

Sample Questionnaire (You and Your Local)

1. **Do you attend Local Membership meetings?** ___Yes ___No
If yes, how often?

2. **Are you presently on any Local Union Standing Committees?** ___Yes ___No
If yes, which Committees and for how long?

3. **Have you been a member of Local Union Standing Committees in the past?** ___Yes ___No
If yes, which committees and when?

4. **Have you ever worked on any programs, events or projects for your union?** ___Yes ___No
If yes, what and when?

5. **Do you participate in Local sponsored events?** ___Yes ___No
Please list some examples of events you have participated in.

6. **Have you ever participated in any protests** ___Yes ___No
or community actions such as 'Up the Minimum Wage', 'Manufacturing Matters' campaigns or picket
line support? If yes, which ones and when?

7. **Are you actively involved in any community activity** ___Yes ___No
such as coaching sports, volunteering at schools, etc.?
If yes, please give specifics

8. **Have you ever taken any labour related educational courses?** ___Yes ___No
If yes, what and when?

9. **Have you ever applied for a Paid Education Leave Course before?** ___Yes ___No
If yes, what and when?

10. **What have you done since your last application for a PEL program that demonstrates an enhanced level of commitment?**

11. Please write a summary of the reasons why you would like to attend a PEL program.

12. **If selected, once you complete the PEL program what do you hope to achieve?**

13. **If applying for the four week program, are you available** ___Yes ___No
for all of the PEL sessions including the Opening Weekend?

For Selection Committee use only.

Applicant Score: _____

Selected as a delegate? Yes No

Follow up letter mailed? Yes No

Sample “SCORING FORM” for PEL Applicants

Date of PEL Selection Meeting: _____

Present:

Name	Membership Meetings	Community, Protests, Demos	Standing Committees	Union Education	Comments	Equity	Total Score	Selected Y/N

Maximum Score in each category is 5 – a plus (+) or a minus (-) sign may be noted in cases where committee agrees it may help with scoring.

Membership Meeting – score is based on frequency of attendance to monthly meetings and special meetings such as ratification (sign in sheets may be used to verify if necessary).

Community, Protests, Demos – one point for each protest or demo attended and one point for each volunteer community work such as coaching, Big Sisters etc. (if actions noted are very old score can be lowered – highest score should go to most recent activities).

Standing Committees – one point for each standing committee and an extra point for committee chairs. Additional points can be assigned for long and/or exceptional service on a committee.

Education – one point for each union school attended on their own time. Week long PEL or H&S courses are not given a score to the same level as a weekend course as they are on paid time. If there are multiple PEL or H&S courses listed they can each count as half a point.

Comments – here we are looking for a commitment to learning about the union, a willingness to share with other members what they learn and a commitment to activism once they return. The comments should not demonstrate a self serving motive – such as “want something for my flyer next election”

Equity – this section is used if there is a tie between several applicants or if the PEL delegates are not at all diverse and there is a member from an equity seeking group who is very close in score. This is utilized at the discretion of the committee with the goal of promoting equality and diversity.